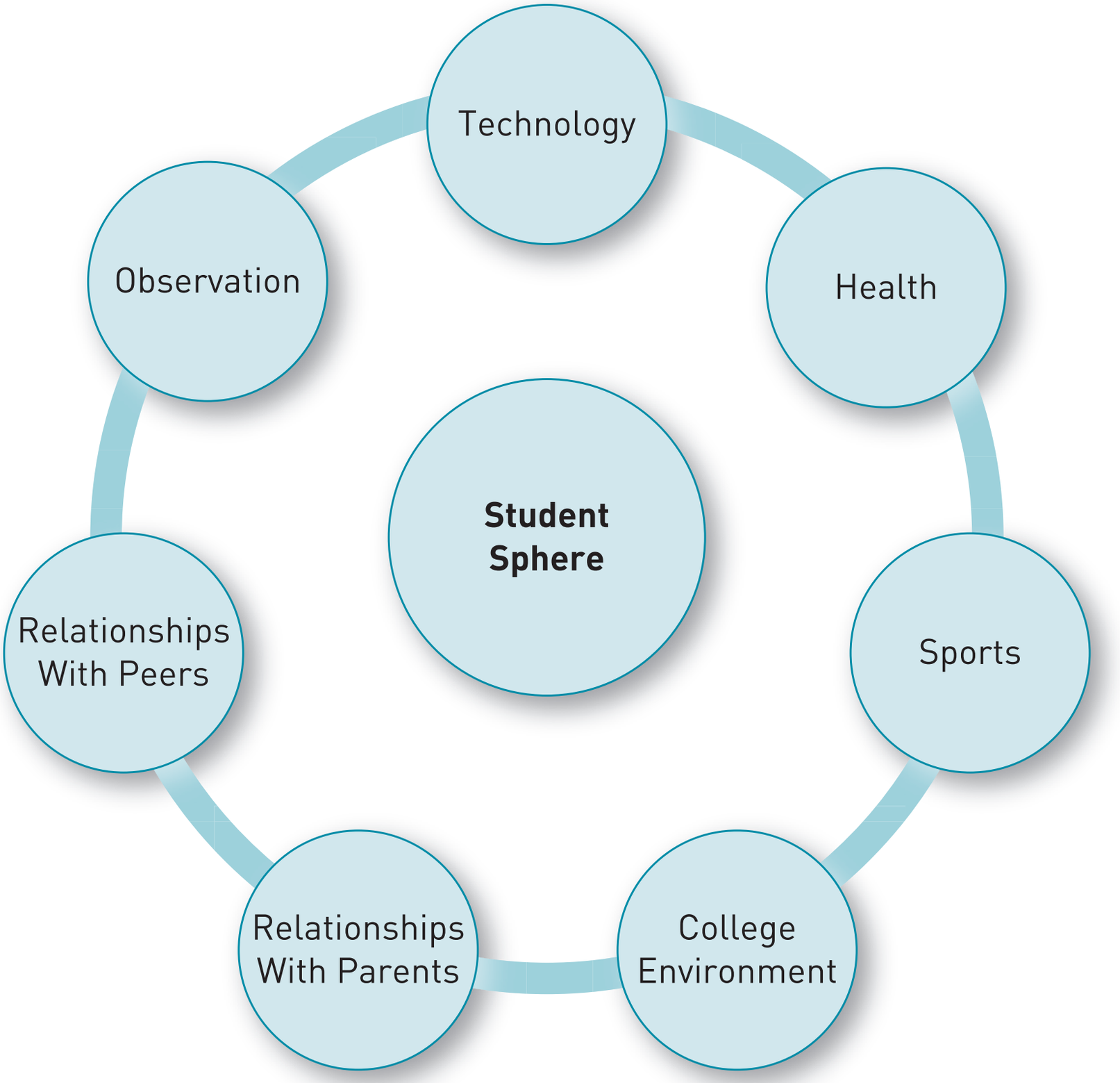FIGURE 2.2 Sources: The Student Sphere